Results The association between marital status and waist circumference was altered by living arrangement, social network size and social participation, with different combined effects for women and men. All non-partnered women who were co-living had higher mean WC than partner women who were co-living. Mean WC was higher in lone-living than in co-living women in all marital status categories except for widowed. Lone-living widowed women had a lower WC (-0.97 cm [-3.85, 1.91]), compared to lone-living partner, that was significantly different (p-interaction=0.005) from co-living widowed women (+3.57 [2.26, 4.88]) relative to co-living partner women. We found that women who were partnered, single, or widowed had higher mean WC when they were also lone-living compared to counterparts who were co-living. Social network size was positively associated with mean WC in women for all marital status categories, except divorced, whereas social participation was inversely associated with mean WC in women for all marital status categories, especially divorced. Combined effects were less clear in men. Greater social participation (5 or more activities) also appeared to mitigate the health-harming influence of having a low social network size on WC in women but not men. Specifically, in the absence of social participation, mean WC reduced by 0.63 cm (-0.88, -0.38) in women and by 0.27 cm (-0.51, -0.03) in men as social network size increased. Notably, living arrangement did not appear to modify the link between social participation or social network size and WC in either gender.

Conclusion The interplay of different types of social ties revealed an important source of heterogeneity with unique associations with visceral adiposity in women and men. Prevention efforts can be improved by understanding which modifiable social factors are most relevant for obesity in women and men.

Results In ALSPAC, female individuals who had been overweight at age 11 years scored 1·00 point (95% CI 1·58 to -0·36; p=0·028) less on their maths GCSE exam than their healthy-weight peers, and girls who had been obese at age 11 years scored 1·66 points (0·36; p=0·028) less. Female individuals who had been obese at age 11 years were less likely to graduate from university than their healthy-weight peers (odds ratio [OR] 0·75, 95% CI 0·59 to 0·97; p=0·030); the effect on graduation for those who had been overweight was less conclusive (OR 0·85, 0·71 to 1·01; p=0·060). Male individuals who had been overweight scored 1·21 points (95% CI 2·84 to -0·81; p=0·0011) less and those who had been obese 2·24 points (95% CI 3·46 to -1·02; p<0·0001) less on their GCSE maths exam than their non-obese peers, but there was no association between male childhood weight and university graduation (overweight: OR 1·07, 0·95 to 1·21; p=0·26; obesity: OR 0·89, 0·66 to 1·21; p=0·47). In BCS70 and NCDS, there was a positive but insignificant relationship between overweight/obesity and cognitive performance but no significant findings for educational attainment.

Conclusion Our findings are robust to various causal methods and might help inform interventions to address this issue. Cross-cohort comparisons suggest that there might be a generational effect of overweight and obesity on educational outcomes. The youngest cohort was more susceptible to the negative consequences of childhood overweight and obesity, but the oldest cohorts were not. This needs to be explored in further research.

Background Childhood obesity has been shown to affect human capital and social outcomes later in life. Yet, evidence of the causal nature of this link is scarce and pathways are not well understood. We aimed to investigate the effect of childhood obesity on cognitive performance in adolescence and educational attainment in early adulthood.

Methods We used data of three longitudinal UK cohorts: the 1958 National Child Development Study (NCDS; n=5346), the 1970 British Cohort Study (BCS70; n=6790) and the Avon Longitudinal Study of Parents and Children (ALSPAC; n=5373) which includes children born in 1991–2000. We used ordinary least squares and logistic regression, value-added sex-stratified models, and mendelian randomisation models to explore the effect of childhood body-mass index (BMI; Z score and BMI category at age 11 years or at 16 years) on cognitive performance (Maths and English scores at age 16 years) and educational attainment (tertiary qualification at age 23 years).

Results Our analyses were based on data from 139,132 men and women, aged 17–70 years. Of these participants, 32,489 (23.4%) reported job strain at baseline. During