

adjusted for baseline values, sex and Index of Deprivation Affecting Children (IDACI) score.

Results 12 months post intervention, intervention students had greater understanding than control students of the influences of health behaviours on their long term health and that of their children. Compared with control students those in the intervention were more likely to agree that nutrition starts to affect our future health early in life (PRR 1.87 (95%CI 1.42–2.45) and that the food a father eats before having a baby could affect the health of his children (PRR 4.05 (95%CI: 2.34–7.01)), but no more likely to agree that it was important to eat healthy food now (PRR 1.19 95% CI: 0.79–1.79)). The students in the intervention groups took similar amounts of exercise and their diets were comparable to those in the control group.

Discussion It is possible to change students' scientific awareness and health literacy as measured 12 months after the Life-Lab intervention, but this does not necessarily translate into behaviour change. Interventions require more than knowledge acquisition in order to motivate and sustain behaviour change.

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HOW CAN MENTORING PROGRAMMES FOR YOUNG PEOPLE IN SECONDARY SCHOOLS IN THE UNITED KINGDOM BE CLASSIFIED? DEVELOPING A TYPOLOGY USING QUALITATIVE METHODS

H Busse*, R Campbell, R Kipping. *School of Social and Community Medicine, University of Bristol, Bristol, UK*

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Background Despite a lack of robust evidence of effectiveness, mentoring programmes are commonplace in various settings and contexts in the United Kingdom (UK). Due to their potential to influence health and educational outcomes, it is of public health interest to obtain a better understanding of the types of mentoring programmes currently available to comprehend what 'mentoring' means and to aid the evaluation of such programmes. The aim of this study was to develop a typology of currently active mentoring programmes that provide formal mentoring for young people in UK secondary schools.

Methods Eight websites were searched to retrieve details of UK organisations that provide mentoring programmes for young people. Maximum variation sampling based on country and the type of mentoring programme was used to include a variety of different programmes. Programme managers from purposefully selected organisations were invited to take part in semi-structured telephone interviews to obtain a thorough account of their mentoring programme(s). Interviews were facilitated using a topic guide and were audiotaped and transcribed verbatim. Thematic data analysis occurred iteratively to data collection and was facilitated using NVivo10 software. A framework matrix was established to compare programmes (cases) with categories derived from the analysis (codes) to aid the development of a typology.

Results Of 29 invited programme managers, 23 agreed to take part (79% response rate) and described a total of 28 mentoring programmes. The typology drawn from this work differentiates mentoring programmes by three overarching categories: mentoring programmes' overall aim and target group; type of mentor and mentoring programme setting. These categories each have a range of sub-categories. Based on different

combinations of these sub-categories, 12 'mentoring models' were identified within two broad groupings of 'personal and developmental' and 'educational and employability' mentoring programmes.

Conclusion Although mentoring programmes are heterogeneous, it is possible to identify key characteristics and distinguish between different models. Using semi-structured telephone interviews allowed for a thorough investigation of differences between mentoring programmes that was grounded in participants' accounts of their programmes. The typology enables mentoring programmes to be categorised into one of 12 'mentoring models'. A future study is needed to test the typology's generalisability in the UK. Such a typology can help us to understand what is being delivered, for whom, and how, which is a necessary precursor to any public health evaluation.

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MEDIA REPRESENTATIONS OF SUGAR CONSUMPTION AND SUGAR-SWEETENED BEVERAGE TAX IN UK NEWSPAPERS: IMPLICATIONS FOR PUBLIC HEALTH POLICY

¹CH Buckton*, ²L Hyseni, ¹C Patterson, ¹SV Katikireddi, ²F Lloyd-Williams, ²A Elliott-Green, ²S Capewell, ¹S Hilton. ¹MRC/CSO Social and Public Health Sciences Unit, University of Glasgow, Glasgow, UK; ²Department of Public Health Policy, University of Liverpool, Liverpool, UK

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Background Modifiable risk factors such as unhealthy diet, including excess sugar consumption, and physical inactivity are common causes of overweight and obesity, which are in turn risk factors for type-2 diabetes and other non-communicable diseases. Sugar-sweetened beverages (SSBs) have been identified as a key target for fiscal policy interventions designed to reduce sugar consumption, particularly in young people. Research shows that the media play a powerful role in forming public perceptions, and thus likely acceptance, of such public health policies. This study assessed how the UK print media presented the debate around the issue of sugar consumption, SSBs and the UK Government's planned soft drinks industry levy.

Methods Quantitative and qualitative content analysis of articles regarding sugar, SSBs and taxation published in a diverse sample of 11 UK national newspapers from 1 April 2015–30 November 2016. Articles were identified by a systematic search of the Nexis database. A coding frame was piloted with a randomised 10% subsample, and revised to include additional emergent codes. Two researchers double-coded the 10% subsample to ensure consistency in the definition and application of codes. Cohen's kappa coefficient was used to measure inter-rater agreement. All remaining articles were coded by one researcher. Qualitative data were analysed thematically, following the principle of constant comparison, with attention paid to contradictory data.

Results The database search returned 3127 articles, of which 1495 were manually excluded due to insufficient relevance, producing a final sample of 1632 relevant articles. None of the articles presented a positive slant on sugar or SSB consumption, whereas representations of SSB taxation were more heterogeneous. The debate initially framed high sugar consumption, particularly SSBs, as problematic, especially for young people. A high proportion of articles framed the problem as being driven by failures of industry, such as the formulation of "unhealthy" products and advertising and marketing