

Design: Population-based cohort (Sweeps 1 and 3 of the UK Millennium Cohort Study).

Setting: UK.

Participants: 11 801 white singleton children born in 2000–2002.

Comparison Groups: Children were grouped according to their breastfeeding status (ever vs never; and duration of any and exclusive breastfeeding). Results were stratified according to gestational age at birth: 37–42 weeks (term); 33–36 weeks (moderately preterm); and 28–32 weeks (very preterm).

Main Outcome Measures: British Ability Scales (BAS) tests were administered when the children were aged 5 years. Age-adjusted ability scores and t-scores for the BAS Naming Vocabulary, Pattern Construction and Picture Similarities scales were used.

Results: 11 007 children (93%) were born at term, 684 (6%) were born moderately preterm, and 110 (1%) were born very preterm. The mean BAS naming vocabulary score decreased with prematurity (110.3 in those born at term, 109.8 in those born moderately preterm, 107.9 in those born very preterm). The proportion of children ever breastfed varied according to prematurity (68% in those born at term, 62% in those born moderately preterm, 76% in those born very preterm), as did the proportion of children breastfed for at least 3 months (37% in those born at term, 27% in those born moderately preterm, 32% in those born very preterm). After adjusting for confounders (including the baby's sex and birth-weight; the mother's age, education, social class, smoking and alcohol in pregnancy, and whether this was her first child), ever breastfeeding was associated with a higher mean BAS naming vocabulary score in children born at term (adjusted difference in mean between ever breastfed and never breastfed 1.3, 95% CI 0.6 to 2.1, $p < 0.001$). The effect was stronger in children born moderately preterm (2.3, 95% CI 0 to 4.6, $p = 0.05$) or very preterm (4.6, 95% CI -1.0 to 10.1, $p = 0.11$). Among those children who were ever breastfed, there was a small increase in mean BAS naming vocabulary score associated with each additional month of breastfeeding. A similar effect of breastfeeding was observed when using BAS pattern construction and picture similarities scales, and BAS standardised t-scores. Further analysis will explore whether these effects are mediated through parenting and childcare factors.

Conclusions: These results, based on one of the largest observational studies of the effect of breastfeeding and child development, suggest that breastfeeding is associated with improved cognitive development, particularly in those born preterm.

Physical activity

009 TRACKING OF PHYSICAL ACTIVITY BEHAVIOURS DURING CHILDHOOD, ADOLESCENCE AND YOUNG ADULTHOOD: A SYSTEMATIC REVIEW

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Background: Many health promotion programmes for physical activity are targeted during childhood and adolescence, as these life stages are seen to be important for the development of health behaviours. The underlying assumption is that physical activity will become habitual or “track” (ie will be a stable aspect of behaviour between different ages). Given the considerable variation between studies in the extent to which physical activity demonstrates tracking, this systematic review examined studies that provided data on the tracking of physical activity behaviours in children and young people.

Methods: Seven bibliographic databases were searched systematically in July–August 2008 using search strategies built around

three groups of keywords: physical activity, study type, young people. Studies had to be prospective, longitudinal studies that reported data on any physical activity behaviour for at least two time-points (≥ 2 years apart). The study was restricted to community-based populations who were ≤ 18 years at baseline. Two reviewers independently undertook data extraction from all suitable papers, and performed quality appraisal.

Results: The database search yielded 10 685 titles, from which 59 were included in the review. There were only 15 papers that specifically examined tracking of physical activity behaviours. Tracking co-efficients ranged from -0.11 to 0.59; all indicating low or moderate tracking of physical activity, with no clear differences between males and females. Moderate tracking was observed in studies where follow-up was five years or less. The highest degree of tracking was observed for club sport participation and even over long follow-up, sports training and organised physical activity showed higher tracking than other physical activity behaviours. Physical activity levels declined consistently during adolescence, as did sports participation. However, the decrease in physical activity was less marked among those who participated in sports in early adolescence, and those who participated with parents or at high levels. The likelihood that young people continue with specific sports over short periods is generally low, but the likelihood that they continue to take part in any team, individual or vigorous activity is higher.

Conclusions: In general, tracking of physical activity behaviours between childhood, adolescence and young adulthood is low, but the evidence is limited. Levels of physical activity during childhood/adolescence decrease with age. Research is needed to explore the reasons why adolescents and young adults give up physical activity and participation in sports, although there are several factors in adolescence that do lessen the chances of being inactive at a later age.

010 THE MULTIPLE SCALES OF AREA EFFECTS ON HEALTH: FROM EVIDENCE TO IMPLICATIONS FOR PUBLIC HEALTH PRACTICE AND POLICY

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Background: In area effects on health research, the influence of area characteristics on health is conceptualised and measured in multiple ways. Each conceptualisation, and its empirical application, is therefore likely to provide a unique identification and understanding of the environmental determinants of health and their potential mechanisms of influence, and may convey different information for public health practice and policy. Using as an example the influence of the built environment on physical activity in Montreal, Canada, the objectives of this presentation are to: (1) present results of associations between built environment characteristics and walking measured using different statistical and spatial approaches; and (2) discuss how these findings may inform public health practice and policy to promote active living.

Methods: Data on walking behaviours of 2716 adults were linked to area-level data on population density, land use mix and accessibility of services, and analysed using multilevel modelling and spatial analysis procedures.

Results: In multilevel models, greater land use mix (OR 2.85, 95% CI 1.44 to 5.64) and accessibility of services (OR 1.05, 95% CI 1.02 to 1.08), but not population density, are significantly associated with more walking. These findings are extended by illustrating the scale dependence of area effects, eg population density influences walking significantly only in small areas defined by a 500 m street-network buffer around individuals' residence (OR 1.04; 95% CI 1.01 to 1.06) and not in larger areas delimited by 750 m or 1000 m

buffers. More local patterns of area effect are further revealed, eg more mixed land use is associated with higher levels of walking in some but not all areas of the city, suggesting that the significance and magnitude of associations between built environment characteristics and walking are not the same across space.

Discussion: Application and findings of the three approaches lead to distinct yet complementary conclusions about the environmental determinants of physical activity and the scales at which they may be operating. Findings are discussed in terms of their implications for public health practice and policy, eg acquiring and inventorying data on population health as well as area characteristics for surveillance purposes, developing and implementing health promotion and prevention strategies based on extent data at the local and at different geographical levels, and evaluating policy interventions aimed at changing the local environment. The challenges of targeting actions at the local area level are underlined and examined in light of recent national (UK and Canada) and international recommendations and guidance to create environments conducive to physical activity.

011 THE 2008 GREAT NORTH RUN AS PUBLIC HEALTH INTERVENTION: PARTICIPANT CHARACTERISTICS AND CHANGES IN PHYSICAL ACTIVITY AND BODY MASS INDEX FROM 20 WEEKS BEFORE TO 20 WEEKS AFTER THE EVENT

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Background: Mass participation sporting events are often proposed as methods of promoting physical activity and decreasing obesity. Little research has explored who takes part in such events or if participation leads to sustained behaviour change. The Great North Run (GNR), from Newcastle upon Tyne to South Shields (13.1 miles), is the UK's largest mass participation sporting event.

Objectives: To describe the characteristics of non-elite runners in the 2008 GNR, and document group-level changes in physical activity and body mass index (BMI) between 20 weeks before (time 1) and 20 weeks after (time 2) the event.

Design: Age, gender and postcode of residence for all 2008 GNR non-elite runners was provided by the organisers (n = 51 185). Links to online surveys were sent to all non-elite runners via email at times 1 and 2. These collected information on age, gender, current physical activity levels (using the short International Physical Activity Questionnaire, IPAQ), self reported height and weight, and postcode of residence. IPAQ responses were used to categorise physical activity over the past seven days as low, moderate or high. Postcodes of residence were used to assign Index of Multiple Deprivation data to those runners living in England (91.7% of all non-elite runners).

Results: Median age of all 51 185 non-elite runners was 35.6 (IQR 28.4 to 43.7) years, 58.9% were male and 53.5% of those living in England lived in the least deprived 40% of areas. 3018 participants responded to the survey at time 1 and 2851 at time 2. Respondents to both surveys were slightly older and less likely to be male than all non-elite runners but had a similar deprivation profile. Among respondents at time 1, physical activity was categorised as high in 65.0% and moderate in 29.2%; median BMI was 24.0 (IQR 22.0 to 26.3). At time 2, physical activity was categorised as high in 68.0% and moderate in 21.8%. Median BMI was 24.0 (IQR 21.9 to 26.3).

Conclusions: The typical GNR participant is male, mid-30s, lives in an area of low deprivation, has a "normal" BMI, and is moderately or highly active. Group-level differences in physical activity and BMI between those responding at time 1 and 2 were minimal. The repeat cross-sectional design means that individual-level conclusions cannot be drawn. GNR participants are not those who could most benefit from increased physical activity. The GNR may provide a focus for maintaining activity and BMI, but there is

little evidence that participation leads to sustained group-level improvements in either measure.

012 HEALTHY EATING AND PHYSICAL ACTIVITY CHOICES IN SOCIO-ECONOMICALLY DISADVANTAGED WOMEN: THE ROLE OF HEALTH LITERACY

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Background: The Public Health White Paper recognises the need to help individuals to make informed decisions about healthy eating and physical activity. However, one in five people in the UK cannot interpret basic health information. Poor health literacy is associated with socio-economic disadvantage and compounds health inequalities. Interventions to promote informed decision-making for healthy eating and physical activity commonly ignore patient health literacy. Indeed, there is a lack of research into health literacy and lifestyle choices as well as poor understanding of how different population groups seek, interpret, critically analyse and use information to make informed lifestyle decisions. This novel study explored health literacy for healthy eating and physical activity decisions in socio-economically disadvantaged women. We focused on women because they typically have responsibility for family health. Improving health literacy in disadvantaged communities may confer greatest public health benefit.

Methods: Eighty five women living in deprived areas of three northern cities were theoretically sampled to provide a diversity of age, ethnicity and educational background. Rootman's health literacy model provided the theoretical framework for the study. Semi-structured interviews explored how women seek, understand, trust and use healthy eating and physical activity information/advice to make informed decisions. Interviews were recorded, transcribed verbatim and are currently being analysed using the Framework approach.

Findings: Emerging themes suggest that women *access* lifestyle information/advice through various sources including community groups, health centres, media, family and friends. Many report a lack of available information on physical activity. *Understanding* of the components of healthy eating (eg 5-a-day) and physical activity (eg 5 weekly bouts of 30 minutes) varies markedly across women and is challenged by confusing, mixed messages in the media and health literature. Many women find practical demonstrations, eg of what constitutes a "portion" in combination with oral delivery of information as helpful for understanding. *Trustworthy* sources of lifestyle information include the NHS, family and friends. Interestingly whilst women were wary of commercially-produced health information, they trusted Weight Watchers. Finally, women talked about how their *use of information* to make healthy choices is often constrained by issues peripheral to health literacy, eg family circumstances and finance.

Conclusion: These preliminary findings highlight the important role that health literacy plays in the adoption of healthy lifestyles. They also identify potential ways to improve the quality of support and advice provided by health, community and social care professionals.

Inequalities I

013 ETHNICITY AND CANCER TREATMENT IN NEW ZEALAND: DO MAORI PATIENTS GET A WORSE DEAL?

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Background: Ethnic or racial disparities in cancer treatment have been documented in several countries and cancer types. We