An evaluation of clinical governance in the public health departments of the West Midlands Region

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Study objectives: (1) To evaluate the development of clinical governance within public health departments. (2) To assess two models for examining clinical governance in public health departments.

Design: Semi-structured interviews carried out during the annual visits of the regional director of public health to the health authority public health departments.


Participants: Directors of public health plus other members of public health departments.

Main results: These visits demonstrated that there is already a substantial amount of clinical governance activity taking place in the region’s public health departments. There was also a need to reclassify many routinely occurring activities and include them under the clinical governance heading.

Conclusions: The two models both proved useful for examining clinical governance in public health departments, however combining them into a matrix provided the best results. The matrix will still be useful after the reorganisation of the NHS and could be used to assess any public health department in the world. The West Midlands public health departments find the visits valuable as they provide a source of external peer review of their activities. The public health departments have ownership of the process.
A completed questionnaire about continuing professional development (CPD) in the department. (CPD is a requirement for revalidation of medical practitioners with the General Medical Council.)

A paper on their approach to clinical governance in public health.

Any publications of relevance to clinical governance written by any member of the local department in the past year.

A list of other publications in the past year.

The visit consisted of a semi-structured interview in which clinical governance was discussed in relation to the SPOCK model and FPHM model (see appendix for details of the questionnaire). Notes were taken during the interview and the results were written up in letter form and sent to the departments for verification. The results from the interviews were collated into a matrix for analysis.

### RESULTS

All the departments provided the paperwork as requested, many sending electronic versions of papers posted on the regional internet site (REGINET), one provided all documents on CD ROM. Twelve of the thirteen public health departments were visited during the period October to December 1999 and the thirteenth in April 2000. The number of people present at the interviews varied considerably from two to the whole public health department. In all cases the director of public health (DPH) was present. The interviews lasted approximately 90 minutes.

Table 1 shows the FPHM model combined with the SPOCK model to form a matrix. In each cell there is an example of one of the subjects covered under each of the headings. The results are discussed in more detail below. One general finding was that most departments felt that clinical governance provided a framework to bring a number of existing governance activities into a more coherent whole.

### Individual level

The issues concerning individuals focused mainly on the theme of CPD and professional development plans (PDP), and also on appraisal or individual performance review (IPR), all of which are part of revalidation for medical practitioners in the UK. Appraisal and CPD were generally very well addressed by the departments, with only two departments still in the development stage. Some departments stated that they had CPD for all staff including secretarial and administrative staff. Appraisals were also carried out on all staff, and one department stated that they had produced a handbook on IPR. Appraisal is one of the items emphasised in the FPHM document as important for developing clinical governance at the individual level; it was a subject that was almost universally raised at the meetings. Setting individual objectives during appraisal was also mentioned at some meetings, as encouraged by the FPHM document. The departments arranged induction for new members of staff, some had induction packs for temporary staff, and it was customary for new members of staff to be introduced to the DPH. Other items raised included the inclusion of person specifications and objectives within job descriptions; and events when members of staff introduced their work to the rest of the team.

### Department level

During the interviews the majority of the discussion of clinical governance focused on the public health department. These departmental results will be listed under the SPOCK headings for ease of presentation, however these include the FPHM agenda items, as there was considerable overlap between the two schemes. There was much discussion at this level; the breadth of the subject matter and the variety of approaches in the different departments are shown in table 2.

### Structure

The structures developed for clinical governance at the departmental level included the subject of responsibility for clinical governance, and all except one department had clearly allocated this. The resources and training to support clinical governance were also discussed. Some departments had written protocols, procedures, and terms of reference for their risk management programme. Four departments reported carrying out “postmortems” and incident debriefs after events. Discussions about records and procedures in place. All departments were working on improving written record keeping, and four departments were...
already considered good or excellent at record keeping at the
time of the visits.

**Outcome**
The main outcomes discussed at the departmental level were
peer review, plans and paperwork, and other items such as
output from meetings (table 2). Anticipated future outcomes
included achieving “Investors in People” (the UK national
standard which sets a level of good practice for training and
development of people to achieve business goals).

**Culture**
At the departmental level the discussion about culture
concentrated on policies, team building, organisational de-
velopment, and the development of ethos. Four departments had
already produced a clear set of values while other departments

### Table 2  Public Health Departmental level approach to clinical governance using West Midlands SPOCK model

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Examples of department’s approach</th>
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<tbody>
<tr>
<td><strong>Structure</strong></td>
<td>DPH or other named person&lt;br&gt;Different people responsible for clinical governance in different settings&lt;br&gt;A team approach</td>
</tr>
<tr>
<td><strong>The resources and training to support clinical governance</strong></td>
<td>Business manager appointed to work on clinical governance systems&lt;br&gt;Quality Manager&lt;br&gt;Clinical Governance Support Officer</td>
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<tr>
<td><strong>Meetings</strong></td>
<td>Staff meetings, team briefings and structured departmental meetings&lt;br&gt;Business planning meetings with objective setting&lt;br&gt;Debriefs after incidents</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td>Use of the European Business Excellence Model&lt;br&gt;The support infrastructure (including secretarial, information technology and library support)&lt;br&gt;Departmental training and skills audit</td>
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<tr>
<td><strong>Process</strong></td>
<td>National: Faculty Training Visit; Revalidation Pilot; Kings Fund Organisational audit; NHS Benchmarking club&lt;br&gt;Local: Three Counties Meeting; RDPH visit</td>
</tr>
<tr>
<td><strong>Plans and Meetings</strong></td>
<td>Business, training and action plans.&lt;br&gt;Special topic meetings; Difficult decisions groups</td>
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<tr>
<td><strong>Audit</strong></td>
<td>Communicable disease meetings; Risk management analysis&lt;br&gt;Systems for scoping, standards, measurements and logging of review dates&lt;br&gt;Emphasis on good written records of the audit process and making audit a continuous process&lt;br&gt;Subjects chosen: high risk areas; policies like the National Service Frameworks; the previous year’s Annual Report</td>
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<tr>
<td><strong>Controls assurance</strong></td>
<td>Standards and quality assurance for routine activities (for example, taking telephone messages; on-call rota, etc)&lt;br&gt;Linking control assurance to business planning process; Updating of objectives and appraisals</td>
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<td><strong>Risk management</strong></td>
<td>Applying a clinical governance checklist to: chemical incidents; communicable disease episodes and the handling of complaints&lt;br&gt;Written protocols, procedures and terms of reference for risk management programs&lt;br&gt;Identifying areas of highest risk; “postmortems” and incident debriefs after events</td>
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<tr>
<td><strong>Other</strong></td>
<td>Procedure manuals, measures of library usage and paper output&lt;br&gt;Time management; stress management; assertiveness training&lt;br&gt;Reporting back of major training undertaken; including more people in processes of reflection</td>
</tr>
<tr>
<td><strong>Outcome</strong></td>
<td>(Peer review—see process section above)&lt;br&gt;Links with educational consortiums&lt;br&gt;Dental public health benchmarking</td>
</tr>
<tr>
<td><strong>Plans and paperwork</strong></td>
<td>Business and clinical governance action plans&lt;br&gt;Production of and updating protocols&lt;br&gt;Publications; Written debriefs after incidents; Annual quality control reports</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td>Sharing good practice&lt;br&gt;Meeting objectives, reaching key milestones, External feedback.</td>
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<tr>
<td><strong>Culture</strong></td>
<td>Mission statements and Clear set of shared values&lt;br&gt;Induction programmes&lt;br&gt;Policy documents drawn up with assistance from Human Resources officials.</td>
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<td><strong>Team building and organisational development</strong></td>
<td>Away days&lt;br&gt;Lunchtime seminars and journal clubs&lt;br&gt;Psychometric tests and group analysis techniques.</td>
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<td><strong>Ethos</strong></td>
<td>Developing “blame free” or “learning and reflective” culture &amp; non-hierarchical structures&lt;br&gt;Becoming more multidisciplinary in approach (for example, Health visitor secondments to department)&lt;br&gt;Broadening the Public Health network.</td>
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<td><strong>Knowledge</strong></td>
<td>Use of CD ROM to transfer large amounts of information&lt;br&gt;Databases such as Medline, Cochrane Library, Effective Health Care Bulletin and Bandolier&lt;br&gt;Access to library facilities</td>
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<td><strong>Information technology</strong></td>
<td>Many different electronic information systems including: email; internet; intranet; public drive for the department; Web pages; Chatweb; Microsoft Minder and Netit&lt;br&gt;Annual Report and Health Improvement Programme (HiMIP) directory on website</td>
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had not yet written down their perceived shared values. Team and organisational development also featured on the FHIM agenda, and was discussed at most of the meetings. Team building was a strength in most of the departments, with only two departments still at the development stage. Some departments had used the Myers Briggs Type Indicator (MBTI)\(^2\) psychometric tests to improve organisational development, while others were considering using either MBTI or other group analysis techniques such as Belbin.\(^3\)

**Knowledge**

The departments managed knowledge through a variety of means, however with an emphasis on information technology (IT). All the departments aimed to develop user friendly systems providing easy access to circulars, and there was general approval of the idea of developing an Intranet for public health. Access to library facilities varied between departments.

**Organisation level**

Clinical governance was also discussed at the organisational level (that is, how it involved the whole health authority). Noted that they had identified public health had a high profile in the organisation and several departments said public health led on various projects within the HA. Public health departments were accountable to the HA for their performance via the IPR process and the fact that outputs from the directorate were shown to the chief executive. One department presented epidemiological reviews to the HA on a two monthly basis.

At the HA level, there was development of organisational risk management, frameworks for controls assurance, and discussions by directors on standards. The public health departments were involved in working with Trust directors and organising clinical governance visits; and they were also involved in complaints procedures when required. One of the departments had appointed a clinical governance support officer who also worked on clinical governance in the HA.

The general discussion covered the idea that the public health business plan should be developed to link into the organisation’s overall aims and objectives, and one DPH reported that the public health training plan was being developed to feed into the HA planning process. Organisational development was also being considered by HAs including psychometric testing (MBTI/Belbin) and working towards the “Investors in People” award. The FHIM document also emphasised the importance of team and organisational development at this level and the importance of appropriate educational programmes.

The eventual award of “Investors in People” to various HAs was discussed as an organisational outcome. Other possible future outcomes were discussed, and included proactive work to link NHS Direct (a 24 hour telephone help line accessed directly by the general public) and Geographical Information Systems (GIS) to communicable disease surveillance work. When organisational culture was discussed many of the HAs stated that they had identified values to develop user friendly systems providing easy access to circulars, and there was general approval of the idea of developing an Intranet for public health. Access to library facilities varied between departments.

**DISCUSSION**

There was wide variety of response to clinical governance from the public health departments. As anticipated when using semi-structured interviews, not all subjects were discussed in all departments to the same depth. This resulted in differing quantities of information recorded in the minutes under the various subheadings. For example, while audit and the electronic management of information (IT) were recorded in review, critical incident reporting and dealing with poor performance, however these had already been discussed at the departmental level.

**Partners**

There was a general consensus that partnership working was moving from a task driven to a value driven relationship (see fig 1), though the extent to which this had progressed varied from department to department, with some having more difficulty in forging relationships than others. Six departments felt that they had already developed a value driven relationship. Some partnerships had written values and work programmes, one department had produced constitutions and terms of reference for partnership working. Others had joint posts, joint funding and/or joint budgets for projects, and shared agendas. One of the departments was involved in a formal civic partnership, with a stated vision, and a community plan with five priorities. The civic partnership was an integral part of the health improvement programme and the health action zone implementation plan for that HA.

In several authorities the joint consultants committee (JCC) had been turned into a partnership meeting for example in one HA it had become a health improvement programme (HImP) health focused body, elsewhere it had become a “big picture” group or a partner forum. In one area, the local authority chairs the health forum, and the chief executive of the HA is on the Strategic Regeneration Board. They are developing a “health community” in which health is key in partner relationships. At least one department emphasised the importance of HImPs in moving the partnership culture from task to value driven.

It was noted that local authorities (LAs) and HAs have different cultures, however it was acknowledged that this could be advantageous as it meant exposure to new ideas and ways of working, for example the LA concept of “best value” or their use of the Business Excellence model. Within an individual department there are often different relationships with various partners, for example one department reported that there was a shared vision in mental health and family support partnerships, while the relationship with social services was more task driven. One of the departments commented on the value of receiving positive feedback from partners, for example comments on the annual report from the LA. Other useful outcomes were that the partners were able to use each other’s premises for meetings, etc.

There was some discussion about the legal duty of partnership in the Health Act 1999 as this may effect many aspects of working together, including the sharing of information and financial arrangements, which have yet to be fully explored. Other discussion involved the development of youth strategy with partner organisations.

![Figure 1 Maturation of partnership development.](image-url)
the minutes for all departments, debriefs after incidents were recorded in 10 of 13 departments, and CPD, appraisal, peer review, and the named person responsible for clinical governance in 9 of 13.

The departments were already addressing issues related to clinical governance, however the RDPH visit provided a focus and opportunity for reflection. It also provided the opportunity for innovations and good practice encountered at the earlier visits to be described and discussed during later visits, leading to the dissemination of good ideas.

As many of the components of clinical governance were already in place, being carried out routinely but under different titles, there was a need to reclassify these activities and include them under the clinical governance heading. These activities included incident debriefs; organisational development; audit; risk management and complaints handling.

There was variation in the progress of development of clinical governance between departments, and some gaps were apparent. Overall there were both strengths and weaknesses detected during the visits. The strengths included the fact that the internal organisation had improved in the departments since the previous visit, and most departments had a business plan. Also the departments were strong on information management; incident debriefs; and CPD and appraisals. Weaknesses included a tendency to believe that clinical governance was the responsibility of the named person, rather than being the concern of everyone in the department. There was a need for improvement in documentation; procedures for risk management and complaints handling; and few departments appeared to have written value statements or mission statements. Although all departments carried out audit, the subjects were not always chosen systematically, giving a rather haphazard impression, and the audits need to be more coherently captured on paper. When working with partners there was some conflict between the Duty of Partnership and the issues of confidentiality. And finally some departments had difficult relationships with other directorships within the HA and or even with the chief executive. One of the useful outcomes of the departmental visits is that these weaknesses can be identified and steps can be taken to remedy them.

The public health departments consider the annual visit of the RDPH to be a useful example of external peer review, in fact some presented the summary letter to their chief executives or HAs. The departments have ownership of the system, as the framework of the visits is agreed in advance by the DsPH. As they were involved in both the design and format of the department visits, and in the choice of subject matter for discussion, they therefore participate in the process rather than having it imposed upon them.

Both the Faculty’s model and the West Midlands SPOCK model proved useful in assessing the progress of clinical governance activity in public health departments. The Faculty’s model enabled clinical governance to be examined at the various levels of the organisation, whereas the SPOCK model permitted many different aspects of clinical governance to be followed up (table 2). The combination of the two models into a matrix (table 1) proved the most useful way of approaching the evaluation of the progress of clinical governance. The matrix can be used, and the results discussed with the department during the visit, without the need for further analysis as it has a very simple design. The matrix could be used as a useful self-assessment measure of clinical governance in any public health department in any setting.

Since these visits took place there have been major changes to the organisation of the NHS in England and Wales following the publication of the governments directive Shifting the Balance of Power in the NHS.17 The HAs are being replaced by strategic health authorities (SHAs) and primary care trusts (PCTs). In the West Midlands this means that public health functions will be delivered by approximately 26 PCTs and 3 SHAs in the place of the 13 HAs. During this period of change the need for effective clinical governance becomes even greater, because as public health departments become smaller the public health function may be more vulnerable to eccentric practice. The matrix provides a powerful tool to assist those responsible for the new departments.

Conclusions
These visits showed that there is already a substantial amount of clinical governance activity taking place in the regions public health departments. It should be acknowledged that many of these activities were being carried out before the advent of clinical governance, however there is also evidence that the departments are also producing new systems.

The two models both proved useful for examining clinical governance in public health departments, however combining them into a matrix provided the best results. The matrix will continue to be useful for public health departments after the reorganisation of the NHS, and could be used in any organisational setting world wide.

The West Midlands public health departments find the visits valuable as they provide a source of external peer review of their activities. The public health departments have ownership of the process.

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We acknowledge Janet Baker whose MPH project helped to establish the health authority visits, and Caron Grainger who contributed to the SPOCK model.

DEPARTMENT VISITS 1999: STANDARD AGENDA
CLINICAL GOVERNANCE AND QUALITY
1 SPOCK
Structure:
• Who is responsible?
• What are the resources to support it?
• What training is given?
Process:
• How can you tell what you are doing?
• Audit and risk management
• Incident de-briefs?
• Handling of complaints
• How do you decide what to audit?
• Record keeping
Outcome:
• Peer review/external visitors to assess how doing?
Culture:
• Is there a statement of values?
• Induction programmes?
• Team building events?
Knowledge:
- How do you manage knowledge?
- Use of intranet?
- How do you use information strategically?

2 Faculty Framework

Individual practitioner—CPD and wider personal development

Department—team development; problem solving; where do the “gold stars” come from? Any peer review?

Organisational level—accountability to HA

Partners—shared values or task driven

3 Public Health Capacity

Are there people in partner organisations to develop into public health specialists?

4 Publication

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