The prospective association between childhood cognitive ability and somatic symptoms and syndromes in adulthood: the 1958 British birth cohort

Eva M Kingma,¹ Judith G M Rosmalen,¹ Peter D White,² Stephen A Stansfeld,² Charlotte Clark²

ABSTRACT

Background Cognitive ability is negatively associated with functional somatic symptoms (FSS) in childhood. Lower childhood cognitive ability might also predict FSS and functional somatic syndromes in adulthood. However, it is unknown whether this association would be modified by subjective and objective measures of parental academic expectations.

Methods 14,068 participants from the 1958 British birth cohort, whose cognitive ability was assessed at 11 years. Outcomes were somatic symptoms at 23, 33 and 42 years. Self-reported irritable bowel syndrome (IBS), chronic fatigue syndrome/myalgic encephalomyelitis (CFS/ME) and operationally defined CFS-like illness were measured at 42 years.

Results Lower cognitive ability at age 11 years was associated with somatic symptoms at ages 23, 33 and 42 years. Adjusting for sex, childhood internalising problems, previous somatic symptoms and concurrent psychological symptoms, childhood cognitive ability remained negatively associated with somatic symptoms at age 23 years (β = −0.060, 95% CI −0.081 to −0.039, p < 0.001), 33 years (β = −0.031, 95% CI −0.050 to −0.011, p < 0.001), but not with somatic symptoms at 42 years. Overall, we found no clear association between lower childhood cognitive ability and CFS/ME, CFS-like illness and IBS. Associations between cognitive ability and somatic symptoms at 23 years were moderated by low parental social class, but not by subjective indicators of parental academic expectations.

Conclusions Lower childhood cognitive ability predicted somatic symptoms, but not CFS/ME, CFS-like illness and IBS in adulthood. While earlier research indicated an important role for high parental academic expectations in the development of early-life FSS, these expectations do not seem relevant for somatic symptoms or functional somatic syndromes in later adulthood.

INTRODUCTION

Functional somatic symptoms (FSS), often also referred to as medically unexplained symptoms, are symptoms that cannot be fully explained by underlying organic pathology or conventionally defined medical disease.¹ FSS are common both in childhood²–³ and adulthood,²⁴–²⁵ and can be functionally impairing.²⁶–²⁷ The aetiology of FSS is poorly understood, but FSS are known to result from multifactorial processes, including complex interactions between biological, psychological and social vulnerability factors.²⁸–³⁰ One vulnerability factor for FSS might be cognitive ability. Previous studies have shown that cognitive ability is negatively associated with FSS in adults.¹¹–¹³ However, these studies cannot exclude reverse causality in which FSS negatively influence performance on cognitive ability tests. One study related lower childhood cognitive ability to the development of FSS during adolescence,¹⁴ suggesting that cognitive ability is a risk factor for FSS early in life. It is plausible that the effect of childhood cognitive ability on FSS extends into adulthood. This is supported by two studies to date: adult men with lower cognitive ability on conscription into military service were more likely to report having globus sensation¹⁵ and lower cognitive ability scores in childhood were associated with chronic widespread pain at the age of 45.¹⁶

The mechanisms responsible for the association between lower cognitive ability and FSS remain unclear. Candidate mechanisms in adults might include psychological distress, which has been associated with FSS and with clusters of related FSS; that is, functional somatic syndromes or disorders (FSD) in adulthood.¹⁶–¹⁸ However, findings from studies of the aetiology of FSS in adults cannot be generalised to children and vice versa; there may be specific explanatory factors across the lifespan. Previous studies have indicated an important influence for parental factors in the relationship between childhood cognitive ability and childhood FSS and FSD. Lower cognitive ability has been significantly associated with FSS during adolescence for adolescents perceiving high parental academic expectations of their achievements, but not for those perceiving low parental academic expectations.¹⁴ In chronic fatigue syndrome (CFS), a type of FSD, it was shown that parental expectations of the cognitive ability of children with CFS were higher than parental expectations of the cognitive ability of children without CFS.¹⁹ Parental expectations might influence the association between cognitive abilities and FSS, since lower cognitive ability in combination with high parental expectations might particularly result in distress. Circumstantial evidence for a moderating role for parental factors comes from studies on the association between child IQ and emotional problems. While lower IQ scores in children have been associated with an increased risk of emotional problems,²⁰ children whose parents had a higher mean IQ had more
emotional symptoms, even after adjusting for the child’s own IQ. This suggests moderation by high parental IQ and perhaps more broadly by high parental social class. Whether these findings can be applied to FSS is unknown. While children with lower cognitive ability are at risk for FSS in childhood and potentially for FSS and FSD in adulthood, it is unknown whether mechanisms making these children vulnerable to early-life FSS are still relevant in adulthood.

Our aim was to study the prospective association between childhood cognitive ability with FSS and FSD in adulthood. We hypothesised that lower childhood cognitive ability increases the risk for FSS and FSD in adulthood and that this association would be modified by parental factors, especially high parental academic expectations as subjectively perceived by the child, the parents and the teacher, and as objectively reflected in high parental social class.

**METHODS**

**Population**

Data were from the 1958 Birth Cohort study. This longitudinal study follows 17,638 individuals born in England, Scotland and Wales in a single week in 1958. Childhood data were obtained from the mother, teacher and participant at 7, 11 and 16 years. Adulthood data were gathered at 23, 33 and 42 years. At 7 years, 92.2% of the eligible sample participated; at 11 years 91.5%; at 16 years 86.7%; at 23 years 76.1%; at 33 years 70.7% and at 42 years 70.8%.23

**Childhood cognitive ability**

At 11 years, childhood cognitive ability was measured using a general ability test devised by the National Foundation for Educational Research in England and Wales, which shows validity with scores used to select 11-year-olds for secondary school. The general ability test is composed of 40 verbal and 40 non-verbal items. Children were presented with an example of four words/shapes/symbols that were linked logically, semantically or phonologically, and they were then given another set of three words, shapes or symbols with a blank space. Participants were required to select the missing word/shape/symbol from a list of five alternatives.

**Somatic symptoms in adulthood**

Somatic symptoms in adulthood were assessed using the eight somatic items from the Malaise Inventory at ages 23, 33 and 42 years. These included the questions: ‘Do you often have back-ache?’, ‘Do you often have bad headaches?’, ‘Have you at times had a twitching of the face, head or shoulders?’, ‘Do you suffer from indigestion?’, ‘Do you suffer from an upset stomach?’, ‘Does your heart often race like mad?’, ‘Do you often have bad headaches?’ and ‘Have you ever had irritable bowel syndrome?’. ‘Have you ever had irritable bowel syndrome (IBS) and CFS or myalgic encephalomyelitis (CFS/ME) were available: ‘Have you ever had irritable bowel syndrome?’, ‘Have you ever had chronic fatigue syndrome (CFS/myalgic encephalomyelitis (ME)?’ CFS-like illness was defined independently of self-reported diagnosis at 42 years. The criteria used were broadly equivalent to the Centers for Disease Control and Prevention criteria for CFS, including a self-report of ‘feeling tired most of the time’, in addition to ≥4 from the following symptoms from the Malaise Inventory: ‘bad headaches’, ‘difficulty falling asleep/staying asleep’, ‘backache’, ‘rheumatism/fibrositis’ and ‘being unable to concentrate’ from the 12-item General Health Questionnaire. All the three measures have been used in previous research.

**Potential moderators**

Parental academic expectations as perceived by the child: at age 16, the participants were asked ‘How anxious do you think your parents are that you should do well at school?’: (1) very anxious, (2) fairly anxious, (3) contented if I do my best, (4) they do not mind one way or the other and (5) uncertain. Educational aspirations: at age 16, parents were asked ‘which of the following would they like the study child to do’: (1) leave at minimum school-leaving age (ie, end of this school year); (2) stay in full-time education beyond minimum school-leaving age, but not beyond 18; (3) continue some form of full-time education beyond age of 18 and (4) uncertain. Parental interest in child’s education: at 16 years, teachers were asked ‘with regard to the child’s education, does the parent appear’: (1) over concerned about the child’s progress/expecting too high a standard; (2) very interested; (3) to show some interest; (4) to show little or no interest; (5) cannot say and (6) inappropriate (eg, no father/father figure or mother/mother figure). Parental social class: parental social class was based on the father’s social class, measured at 11 years, using the British Registrar General classification53: I and II professional managerial/technical, III other non-manual, III skilled manual and IV and V unskilled manual.

**Internalising problems in childhood**

We consider potential confounding of the association between childhood cognitive ability and adulthood somatic symptoms and FSD by internalising problems in childhood, which are associated with childhood cognitive ability and FSS.14-16 Internalising problems at age 11 years were measured using the teacher-rated Bristol Social Adjustment Guides. A continuous scale was formed by summing and square-root transforming the syndrome scores for unforthcomingness, withdrawal, depression and miscellaneous symptoms for internalising problems. A reliable scale was derived for internalising problems at age 11 years (Cronbach’s α = 0.69, n = 8046).

**Psychological symptoms in adulthood**

To investigate whether the association between cognitive ability and somatic symptoms and FSD is influenced by comorbid psychological symptoms, we included scores from the 15 psychological items from the Malaise Inventory at ages 23, 33 and 42 years. These include items such as ‘Do you often get worried about things?’ and ‘Do you often feel miserable or depressed?’

**Statistical analyses**

Analyses were performed using the Statistical Package for the Social Sciences V18.0 (SPSS Inc, Chicago, Illinois, USA). Descriptive statistics examined sex differences in cognitive ability, somatic symptoms and FSD (CFS/ME, CFS-like illness, IBS). Symptom sum scores were log transformed to normally
## Table 1  Sample characteristics

<table>
<thead>
<tr>
<th></th>
<th>All (N=14 068)</th>
<th>Males (51.3%)</th>
<th>Females (48.7%)</th>
<th>Test statistics†</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean cognitive ability (SD)‡</td>
<td>43.14 (15.91)</td>
<td>42.01 (16.07)</td>
<td>44.34 (15.66)</td>
<td>( t = -8.71** )</td>
</tr>
<tr>
<td>Mean verbal sub score (SD)‡</td>
<td>22.16 (9.26)</td>
<td>21.15 (9.37)</td>
<td>23.23 (9.02)</td>
<td>( t = -13.44** )</td>
</tr>
<tr>
<td>Mean non-verbal sub score (SD)‡</td>
<td>20.98 (7.49)</td>
<td>20.86 (7.56)</td>
<td>21.11 (7.43)</td>
<td>( t = -1.94* )</td>
</tr>
<tr>
<td><strong>Internalising problems</strong>‡</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean score (SD)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean score (SD) at age 23 years</td>
<td>3.58 (4.24)</td>
<td>3.83 (4.28)</td>
<td>3.31 (4.18)</td>
<td>( z = -10.20** )</td>
</tr>
<tr>
<td>Mean score (SD) at age 33 years</td>
<td>0.81 (1.14)</td>
<td>0.74 (1.10)</td>
<td>0.88 (1.17)</td>
<td>( z = -7.19** )</td>
</tr>
<tr>
<td>Mean score (SD) at age 42 years</td>
<td>1.01 (1.28)</td>
<td>0.92 (1.23)</td>
<td>1.11 (1.31)</td>
<td>( z = -2.13** )</td>
</tr>
<tr>
<td><strong>Psychological symptom scores</strong>‡</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean score (SD) at age 23 years</td>
<td>1.92 (2.23)</td>
<td>1.37 (1.83)</td>
<td>2.46 (2.46)</td>
<td>( z = -26.03** )</td>
</tr>
<tr>
<td>Mean score (SD) at age 33 years</td>
<td>1.57 (2.18)</td>
<td>1.25 (1.89)</td>
<td>1.89 (2.38)</td>
<td>( z = -15.17** )</td>
</tr>
<tr>
<td>Mean score (SD) at age 42 years</td>
<td>2.47 (2.63)</td>
<td>2.11 (2.45)</td>
<td>2.81 (2.75)</td>
<td>( z = -14.24** )</td>
</tr>
<tr>
<td><strong>CFS at age 42 years</strong>§</td>
<td></td>
<td></td>
<td></td>
<td>( \chi^2 = 3.83* )</td>
</tr>
<tr>
<td>Yes (N, %)</td>
<td>103 (0.7)</td>
<td>41 (0.6)</td>
<td>62 (0.9)</td>
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<tr>
<td>No (N, %)</td>
<td>9670 (68.7)</td>
<td>4786 (66.3)</td>
<td>4946 (72.2)</td>
<td></td>
</tr>
<tr>
<td><strong>CFS-like illness at age 42 years</strong>§</td>
<td></td>
<td></td>
<td></td>
<td>( \chi^2 = 34.65** )</td>
</tr>
<tr>
<td>Yes (N, %)</td>
<td>196 (1.4)</td>
<td>56 (0.8)</td>
<td>140 (2.0)</td>
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</tr>
<tr>
<td>No (N, %)</td>
<td>9593 (68.2)</td>
<td>4834 (66.9)</td>
<td>4955 (72.4)</td>
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</tr>
<tr>
<td><strong>IBS at age 42 years</strong>§</td>
<td></td>
<td></td>
<td></td>
<td>( \chi^2 = 171.23** )</td>
</tr>
<tr>
<td>Yes (N, %)</td>
<td>830 (5.9)</td>
<td>230 (3.2)</td>
<td>600 (8.8)</td>
<td></td>
</tr>
<tr>
<td>No (N, %)</td>
<td>8352 (59.4)</td>
<td>4533 (62.8)</td>
<td>4649 (67.9)</td>
<td></td>
</tr>
<tr>
<td><strong>Parental academic expectations§ (%)</strong></td>
<td></td>
<td></td>
<td></td>
<td>( \chi^2 = 214.28** )</td>
</tr>
<tr>
<td>Very anxious</td>
<td>17.5</td>
<td>20.8</td>
<td>14.0</td>
<td></td>
</tr>
<tr>
<td>Fairly anxious</td>
<td>11.3</td>
<td>12.6</td>
<td>10.0</td>
<td></td>
</tr>
<tr>
<td>Content if tries</td>
<td>39.4</td>
<td>34.3</td>
<td>44.8</td>
<td></td>
</tr>
<tr>
<td>Not bothered</td>
<td>3.5</td>
<td>3.3</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>Uncertain</td>
<td>2.1</td>
<td>2.3</td>
<td>1.8</td>
<td></td>
</tr>
<tr>
<td><strong>Educational aspirations of parents§ (%)</strong></td>
<td></td>
<td></td>
<td></td>
<td>( \chi^2 = 48.56** )</td>
</tr>
<tr>
<td>Leave at a minimum age</td>
<td>25.7</td>
<td>27.4</td>
<td>24.0</td>
<td></td>
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<tr>
<td>Continue full-time education to 18 years</td>
<td>18.1</td>
<td>16.2</td>
<td>20.2</td>
<td></td>
</tr>
<tr>
<td>Continue full-time education after 18 years</td>
<td>23.4</td>
<td>23.5</td>
<td>23.3</td>
<td></td>
</tr>
<tr>
<td>Uncertain</td>
<td>4.3</td>
<td>4.4</td>
<td>4.3</td>
<td></td>
</tr>
<tr>
<td><strong>Parental interest in child’s education§</strong></td>
<td></td>
<td></td>
<td></td>
<td>( \chi^2 = 28.51** )</td>
</tr>
<tr>
<td>Mother (%)</td>
<td></td>
<td></td>
<td></td>
<td>( \chi^2 = 28.36** )</td>
</tr>
<tr>
<td>Over concerned</td>
<td>1.4</td>
<td>1.7</td>
<td>1.1</td>
<td></td>
</tr>
<tr>
<td>Very interested</td>
<td>25.8</td>
<td>24.7</td>
<td>27.1</td>
<td></td>
</tr>
<tr>
<td>Some interest</td>
<td>22.6</td>
<td>21.9</td>
<td>23.4</td>
<td></td>
</tr>
<tr>
<td>Little or no interest</td>
<td>11.8</td>
<td>12.5</td>
<td>11.1</td>
<td></td>
</tr>
<tr>
<td>Cannot say</td>
<td>9.0</td>
<td>9.4</td>
<td>8.6</td>
<td></td>
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<tr>
<td>Inapplicable</td>
<td>1.0</td>
<td>1.1</td>
<td>.9</td>
<td></td>
</tr>
<tr>
<td>Father (%)</td>
<td></td>
<td></td>
<td></td>
<td>( \chi^2 = .80 )</td>
</tr>
<tr>
<td>Over concerned</td>
<td>1.5</td>
<td>1.9</td>
<td>1.1</td>
<td></td>
</tr>
<tr>
<td>Very interested</td>
<td>22.2</td>
<td>22.1</td>
<td>22.3</td>
<td></td>
</tr>
<tr>
<td>Some interest</td>
<td>19.1</td>
<td>19.1</td>
<td>19.1</td>
<td></td>
</tr>
<tr>
<td>Little or no interest</td>
<td>12.3</td>
<td>13.2</td>
<td>11.4</td>
<td></td>
</tr>
<tr>
<td>Cannot say</td>
<td>11.0</td>
<td>10.4</td>
<td>11.7</td>
<td></td>
</tr>
<tr>
<td>Inapplicable</td>
<td>2.5</td>
<td>2.5</td>
<td>2.5</td>
<td></td>
</tr>
<tr>
<td><strong>Parental social class (%)</strong></td>
<td></td>
<td></td>
<td></td>
<td>( \chi^2 = .80 )</td>
</tr>
<tr>
<td>I/II professional/managerial/technical</td>
<td>20.9</td>
<td>20.6</td>
<td>21.3</td>
<td></td>
</tr>
<tr>
<td>III other non-manual</td>
<td>8.2</td>
<td>8.1</td>
<td>8.3</td>
<td></td>
</tr>
<tr>
<td>III skilled manual</td>
<td>37.9</td>
<td>38.0</td>
<td>37.8</td>
<td></td>
</tr>
<tr>
<td>V and V unskilled manual</td>
<td>20.6</td>
<td>20.5</td>
<td>20.7</td>
<td></td>
</tr>
</tbody>
</table>

†Scores in males (1) versus scores in females (2); missing data at 11 years (0.6–21.6%), at 16 years (26.2–31.3%), at 23 years (24.1%), at 33 years (31.1%) and at 42 years (30.4–34.7%).
‡At age 11 years.
§At age 16 years.
CFS, chronic fatigue syndrome; IBS, irritable bowel syndrome.
Associations between childhood cognitive ability and somatic symptoms and syndromes

Table 2

<table>
<thead>
<tr>
<th></th>
<th>Somatic symptom scores at age 23 years</th>
<th>Somatic symptom scores at age 33 years</th>
<th>Somatic symptom scores at age 42 years</th>
<th>CFS/ME at age 42 years</th>
<th>CFS-like illness at age 42 years</th>
<th>IBS at age 42 years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>β (95% CI)</td>
<td>β (95% CI)</td>
<td>β (95% CI)</td>
<td>OR (95% CI)</td>
<td>OR (95% CI)</td>
<td>OR (95% CI)</td>
</tr>
<tr>
<td>Childhood cognitive ability†</td>
<td>-0.152** (-0.171 to -0.134)</td>
<td>-0.147** (-0.167 to -0.128)</td>
<td>-0.118** (-0.138 to -0.099)</td>
<td>1.005 (0.992 to 1.018)</td>
<td>0.962** (0.962 to 0.980)</td>
<td>0.997 (0.992 to 1.002)</td>
</tr>
<tr>
<td>Childhood cognitive ability‡</td>
<td>-0.132** (-0.154 to -0.110)</td>
<td>-0.077** (-0.098 to -0.057)</td>
<td>-0.044** (-0.064 to -0.024)</td>
<td>1.011 (0.996 to 1.026)</td>
<td>0.979** (0.968 to 0.990)</td>
<td>1.000 (0.995 to 1.006)</td>
</tr>
<tr>
<td>Childhood cognitive ability§</td>
<td>-0.060** (-0.081 to -0.039)</td>
<td>-0.031** (-0.050 to -0.011)</td>
<td>-0.016 (-0.034 to 0.002)</td>
<td>1.017* (1.002 to 1.033)</td>
<td>0.993 (0.981 to 1.005)</td>
<td>1.003 (0.997 to 1.009)</td>
</tr>
</tbody>
</table>

*p<0.05, **p<0.01.
†Adjusted for sex.
‡Adjusted for sex, previous somatic symptoms and internalising symptoms at age 11 years.
§In addition to the previous model adjusted for psychological symptom scores at time of outcome measure.
CFS/ME, chronic fatigue syndrome/myalgic encephalomyelitis; IBS, irritable bowel syndrome.
somatic symptoms, the effect of childhood cognitive ability on CFS-like illness at age 42 years attenuated, but remained significant. Including psychological symptoms in the model led to a non-significant association between childhood cognitive ability and CFS-like illness (OR=0.993, 95% CI 0.981 to 1.005 p=0.237). It resulted in a small but significant positive association between cognitive ability and self-reported CFS/ME (OR=1.017, 95% CI 1.002 to 1.033, p<0.05), but a non-significant association between cognitive ability and IBS (OR=1.003, 95%CI 0.997 to 1.009, p=0.289).

**Parental modifying factors**

No significant interactions were found between childhood cognitive ability and the three subjective indicators of parental academic expectations (parental academic expectations as perceived by the child, parental interest reported by the teacher and parental aspirations of the child’s future academic performance) in predicting somatic symptoms at age 23, 33 or 42 years. A significant interaction was found between childhood cognitive ability and parental social class in predicting somatic symptoms at age 23 years. Table 3 shows an overall increase in the inverse association between cognitive ability and somatic symptoms at age 23 years (adjusted for sex, previous somatic symptoms, internalising problems at age 11 and psychological symptoms at age 23 years) with decreasing parental social class. In contrast, no significant interaction was found between childhood cognitive ability and parental social class in predicting somatic symptoms at age 33 or 42 years.

**DISCUSSION**

In this prospective general population study, lower cognitive ability at age 11 years was associated with somatic symptoms at ages 23, 33 and 42 years. These associations, with the exception of somatic symptoms at 42 years, were independent of sex, somatic symptoms at the previous sweep, internalising problems in childhood and concurrent psychological symptoms.

Lower cognitive ability at 11 years was not associated with self-reported IBS but was associated with CFS-like illness at 42 years; however, this association became non-significant after full adjustment. We found a small significant association between higher childhood cognitive ability and self-reported CFS/ME at 42 years, but only after full adjustment for sex, somatic symptoms at the previous sweep, internalising problems in childhood and concurrent psychological symptoms. Associations between childhood cognitive ability and somatic symptoms in adulthood were not moderated by high parental academic expectations as subjectively perceived by the child, the parents or the teacher. The association between childhood cognitive ability and somatic symptoms at 23 years increased with decreasing parental social class.

The principal strengths of this study lie in its large population-based sample and its prospective design, including somatic symptoms measured at several time-points. With regard to parental academic expectations, data were used from multiple informants, namely children, parents and teachers. Additionally, parental social class was used as an objective indicator for parental academic expectations. There were several limitations. It was not clear whether all somatic symptoms were functional. The internal consistencies of the somatic item scale of the Malaise Inventory were low to moderate, which means that the associations observed may be influenced by the unreliable measurement of somatic symptoms. However, the internal consistencies are close to the figures reported previously for the Malaise Inventory. When studying large cohorts, there is an inevitable risk of missing data, but repeating main analyses after multiple imputations indicated similar findings. Assessment of CFS/ME and IBS was primarily by self-report and not derived using clinical diagnoses or severity criteria for CFS/ME or IBS.

This study investigated the prospective association between childhood cognitive ability and several somatic symptoms and FSD in adulthood, while adjusting for several potential life course confounders. Lower childhood cognitive ability was associated with somatic symptoms at 23 and 33 years, but not with somatic symptoms at 42 years, after full adjustment. The significant associations between cognitive ability and somatic symptoms are in line with previous studies on cognitive ability and FSS in adults. Although findings in adults cannot exclude reverse causality, our findings suggest that lower cognitive ability precedes the development of FSS many years later. This is supported by previous findings that found an association between lower cognitive ability in early life and FSS in adulthood. Psychological symptoms confounded part of the association between childhood cognitive ability and somatic symptoms at 23 and 33 years, and led to non-significant associations between childhood cognitive ability and somatic symptoms and CFS-like illness at 42 years. Psychological distress in adulthood, associated with childhood cognitive ability in previous studies, may mediate the association between lower childhood cognitive ability and somatic symptoms. Despite this, we still found that lower childhood cognitive ability remained an independent predictor for somatic symptoms in early adulthood. Overall, no clear association was found between cognitive ability and self-reported FSD in the fully adjusted models. We found an association between higher cognitive ability and self-reported CFS/ME, which was in contrast to our hypothesis. Since the association was only found when additionally adjusting for psychological symptoms and since it was rather small, we might consider this as a chance finding. Compared with CFS/ME, no positive association was found between childhood cognitive ability and CFS-like illness. A difference in the association between childhood cognitive ability and CFS/ME versus CFS-like illness may be partly explained by the fact that we used different definitions of CFS—that is self-reported versus operationalised diagnosis.

Parental academic expectations as perceived by the child, the teacher and the parent did not moderate the association between childhood cognitive ability and somatic symptoms in adulthood. Although earlier analysis of the TRAILS adolescent cohort showed an important role for high parental expectations in relation to cognitive ability and FSS in childhood, the current study suggests that this effect does not extend into

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**Table 3** Stratified multivariable associations between childhood cognitive ability and somatic symptoms

<table>
<thead>
<tr>
<th>Group</th>
<th>Somatic symptom scores at age 23 years β (95% CI)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All childhood cognitive ability</td>
<td>−0.060** (−0.081 to −0.039)</td>
</tr>
<tr>
<td>Parental social class at age 11 years</td>
<td></td>
</tr>
<tr>
<td>IV/VI professional/managerial/technical</td>
<td>−0.041 (−0.083 to 0.002)</td>
</tr>
<tr>
<td>III non-manual</td>
<td>−0.037 (−0.041 to 0.030)</td>
</tr>
<tr>
<td>III skilled manual</td>
<td>−0.048** (−0.080 to −0.015)</td>
</tr>
<tr>
<td>IV/V unskilled manual</td>
<td>−0.068** (−0.113 to −0.023)</td>
</tr>
</tbody>
</table>

*p<0.05, **p<0.01, adjusted for sex, previous somatic symptoms, internalising symptoms at 11 years and psychological symptoms at 23 years.
adulthood. However, whereas the TRAILS cohort assessed par-
ental academic expectations as perceived by the child, the 1958
birth cohort data included information on educational expecta-
tions derived from multiple informants including the parent, the
teacher and the child. Therefore, the measures in both studies
may not be directly comparable. It is, however, possible that
parental factors may only directly affect the development of FSS
in children and this should be the focus of further research. The
question arises as to which mechanisms explain the long-lasting
association of lower childhood cognitive ability with somatic
symptoms in adulthood. The association may be spurious in
that lower cognitive ability in childhood may be confounded by
a related but unmeasured variable. If it is aetologically import-
ant, it may be that children with higher cognitive ability develop
better coping strategies to deal with stressful situations that
prevent them from developing FSS. Previous studies in children
showed more internal coping strategies in children with higher
cognitive ability.39 As mentioned, lower childhood cognitive
ability was associated with psychological distress in early adult-
hood,38 increasing vulnerability to FSS. Whereas high parental
expectations might be a source of distress that is important in
relation to FSS in early life, other more proximal sources of dis-
tress might be relevant in making persons with lower cognitive
ability vulnerable to FSS in adulthood. Such a proximal source
of distress may be unemployment: being unwillingly unem-
ployed explained part of the association between cognitive
ability and FSS in adults.31 The association between cognitive
ability and somatic symptoms increased with decreasing parental
social class, but only at age 23 years. Children with lower paren-
tal social class may be more likely to have a similar lower social
class in adulthood, increasing the risk of experienced symptoms
in adulthood.40

In conclusion, lower childhood cognitive ability may be a vul-
nerability factor for FSS at least until early adulthood, but not
for self-reported FSD in later life. The mechanisms that might
explain the association between childhood cognitive ability and
FSS should be studied further.

What is already known on this subject?

▸ Functional somatic symptoms (FSS) are common both in
childhood and adulthood, yet their aetiology is poorly
understood.
▸ Studies have found an association between lower cognitive
ability and FSS in childhood; indicating an important
influence for parental factors in this association.
▸ It is plausible that the effect of childhood cognitive ability
on FSS extends into adulthood, but it is unknown whether
mechanisms making children vulnerable to early-life FSS are
still relevant in adulthood.

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EMK, CC, PDW, SAS and JGMR have contributed to the interpretation of the
findings, drafts and revisions of the paper. EMK, CC, PDW, SAS and JGMR have
approved the final version of this manuscript.

What this study adds?

▸ This study supports the findings that lower cognitive ability
in childhood precedes the development of FSS many years later
in adulthood.
▸ While earlier research indicated an important role for high
parental academic expectations in the development of early-life FSS, these expectations do not seem relevant for
somatic symptoms or functional somatic syndromes in later adulthood.
▸ Psychological symptoms also play a role in the association
between childhood cognitive ability and adulthood somatic
symptoms.
▸ Further studies of factors that might explain the association
between childhood cognitive ability and FSS in adulthood,
such as coping strategies and psychological distress, should
be conducted to inform preventive interventions for FSS.

Competing interests PDW has carried out consultancy work for the UK
government and a reinsurance company.

Ethics approval North Thames Multi-Centre Research Ethics Committee.

Provenance and peer review Not commissioned; externally peer reviewed.

Data sharing statement There are no additional unpublished data from the
study—all data are already available on the UK Data Archive.

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